



Class/Year Group /Yr5 & 6

Topic RE Christianity

Term Spring 2 (2020-21)

Curriculum Drivers	Aspiration	Community	Key Vocabulary	
National Curriculum	Pupils will learn about other religions, recognising the impact of religion and belief both locally and globally. They will make connections between differing aspects of religion and consider different forms of religious expression. They will consider the beliefs, teachings, practices and ways of life central to religion. They learn about sacred texts and other sources and consider their meanings.			Christ, Christmas, Jesus, Disciples, Bible, Old Testament, New Testament. Church, Cathedral, Commandments, cross, mission statement, faith, beliefs, ascension, empowerment, Pentecost, Holy Spirit, missionary, pilgrimage, worship, evolution and trinity.
Intent	<p>As Religious Educationists we will have the opportunity -</p> <ul style="list-style-type: none"> • Explain some of the different ways that individuals show their beliefs • Explain their own ideas about the answers to ultimate questions • Explain why their own answers to ultimate questions may differ from those of others 		Cross Curricular Links and wider influences	<p><u>PSHE</u> - Are Christian values good ways to live your life even if you are not a Christian</p> <p><u>Geography</u> - Christianity across the world</p> <p><u>ICT</u>- independent research</p> <p><u>History</u>- Olympic torch relay</p>



Curriculum Driver Links	We will discover the aspirations of key Christian individuals. We will investigate the local Christian community .	Links to prior learning	We will draw links to other religions that we have learnt about and explain how some teachings and beliefs are shared between religions.
Concept Thread	<p>Understand beliefs and teachings</p> <p>Reflect-This concept involves an appreciation of how religion plays an important role in the lives of some people. Understand how beliefs are conveyed- This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p>	Links to future learning	<p>This unit of work will link to further future learning about different religions, understanding their main beliefs and teachings.</p>



Lesson Intent	Links to Prior Knowledge	Skills	Implementation/Intent
Showing beliefs	Mind map prior knowledge of practises of religious people.	Explain the different ways people show their beliefs.	(W.A.L.T) explaining how individuals show their faith.



			Children will have the opportunities to explore the ways people express their beliefs. Creating a poster to display these.
Ultimate questions part one	Prior understands of current answers to ultimate questions.	Explain their own ideas about the answers to ultimate questions	(W.A.L.T) discuss individual's ideas of the answers to ultimate questions. Children will have the opportunity to explore the ultimate questions and express own ideas regarding the answers.
Ultimate questions part two	Recap own answers	Explain why their own answers to ultimate questions may differ from those of others	(W.A.L.T) explore the difference between my answers and the ideas of others. Children have the opportunity to explore Christians' answers to the ultimate questions.
How has the message of Jesus survived for 2,000 years?	Recap work from last term regarding how Christians spread the message of Jesus.	Understand the events of Jesus' Ascension and how believers were tasked with spreading the message of God.	(W.A.L.T) to learn the events of Jesus' Ascension and how Christians now spread the message of God. Children will have the opportunity to explore the events of Jesus' Ascension how this wasn't the end of Jesus' influence however part of His legacy was to task His apostles with the responsibility of continuing His work here.



<p>Pentecost and empowerment</p>	<p>What does empowerment mean?</p>	<p>Make links between the events of the first Pentecost and how Christians feel empowered to spread the Christian message</p>	<p>(W.A.L.T) making links between the events of the empowerment of Christians to spread the Christian message and the first Pentecost.</p> <p>Children will explore the events of the first Pentecost and how the Holy Spirit would be with the disciples and would help them and empower them to continue to spread Jesus' message and undertake His ministry on Earth.</p>
<p>Similarities and differences of the beliefs Christians and others hold</p>	<p>Recap prior learning so far.</p>	<p>Suggest reasons for the similar and different beliefs which Christians and other people hold, explaining how religious sources have helped the Christian message survive for over 2,000 years;</p>	<p>(W.A.L.T) to explain the reason religious sources have helped to keep the Christian message alive for over 2,000 years.</p> <p>Children will be shown the 2012 Olympic torch relay and they will explore the message spread by this event and how it relates to the way the Christian message has been spread.</p>