

History

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410-1066	1066+	1547-1553	1666	1833	1837-1901	1878	1890 -1919	1940-1945	1953	2017	
Saxon life	Castles	Edward VI	Plague	Abolition of slavery in British colonies	Victorians	Electricity	Suffragettes	WW2	Queen Elizabeth II crowned	Grenfell Fire	
KS1				LKS2			UKS2				
Were Castles Safe places to live? Society, Technology, Defence				Will we be the last generation to remember WW2? Society, Commemoration, Equality determined People, Chronology			Does slavery still impact society? Equality, Society, chronology, Commemoration				
C O N F L I C T	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	
	<ul style="list-style-type: none"> Castles were built to defend and protect the functions of various parts of a castle Life for people living in castles was different depending on their status 	Cause and consequence Recognise why castles were built and what happened to society as a result Continuity and Change Recognise that our homes are built to protect us Similarity /Difference Make observations about the technology used to protect people in the past and present Significance Describe a significant person from history linked to a castle	<ul style="list-style-type: none"> The chronology of WW2 The changing role of women during and after the war Historically significant people linked to WW2 The sacrifice made by humans of all cultures during the war 	Cause and consequence Understand how the attitudes of humans influence conflict Continuity and Change Describe main events associated with WW2 Similarity /Difference Describe how cultural and religious diversity impacted the loss of life Significance Understand why remembering WW2 will become challenging in the future	<ul style="list-style-type: none"> Key dates in the history of the slave trade The beliefs of society which led to inequality The experiences of men, women and children forced into slavery The relevance of some historic statues in Britain 	Cause and consequence Analyse reasons for historic situations Continuity and Change Explain how opinions and attitudes changed Similarity /Difference Understand the experiences of men women and children in past societies Significance Consider the significance of statues linked to the slave trade					
	Is the Queen more important than the King? Monarchy, Equality				Was Edward VI a precocious King? Monarchy, Equality, Society, Commemoration			Did the suffragettes resolve inequality? Society, Commemoration, Equality determined People, Artefacts			
	B R I T A I N	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:
<ul style="list-style-type: none"> The Queen will be succeeded by a King The role of the Royal family in British culture The key members of the Royal Family The titles given to spouses of Kings and Queens 		Cause and consequence Identify who is next in line to the throne Continuity and Change Say what will change when the Queen is succeeded. Similarity /Difference Compare the importance of different people in society Significance Identify significant Royal family members	<ul style="list-style-type: none"> The relationship between Edward and other Famous royals How society judged Edward VI Edward had an older sister but she was not made queen 	Cause and consequence Give reasons using historic evidence, why Edward behaved the way he did. Continuity and Change Make links between different periods of history Similarity /Difference Describe religious and social beliefs on Tudor Britain Significance commemorate the short life of Edward VI	<ul style="list-style-type: none"> How historical artefacts inform us about the past The determination shown by significant people in history the key events that led to change in beliefs The key changes in legislation that impact society 	Cause and consequence Give reasons why inequality existed Continuity and Change Explain how change was made Similarity /Difference Explain the experiences and beliefs in past societies Significance Commemorate the Suffragette movement					
Who would you put on a £50 note? Society, Commemoration, technology, determined People				Did we learn anything from the events of 1666? Technology, Society, Chronology, artefacts			What was the Victorians greatest Legacy? Society, , determined People, Technology				
I N V E N T I O N S		Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:
	<ul style="list-style-type: none"> How technology changed lives The determination shown by significant people in history The impact some inventions had on people's lives 	Cause and consequence Recognise significant events and what happened as a result of these Continuity and Change Identify how lives or beliefs have changed Similarity /Difference Compare peoples achievements/beliefs Significance Talk about who was important and select how to commemorate this	<ul style="list-style-type: none"> How historical artefacts inform us about the past Key dates related to significant fires in Britain How technology has changed as a result of lessons learned The way people live impacted their survival 	Cause and consequence Give reasons for significant fires in history Continuity and Change Make links between events across different periods of history (Grenfell, Great Fire) Similarity /Difference Describe how different cultures have been impacted by fires Significance Identify significant events linked to the fires	<ul style="list-style-type: none"> The technological changes made by the Victorians The chronology of key events in the Victorian era The determination shown by significant people in history The legacy and impact Victorian society has had on modern day life 	Cause and consequence Analyse the impact of historical changes Continuity and Change Identify key changes in Victorian society Similarity /Difference Understand the experiences of men women and children in Victorian society Significance Consider the significance of key people and their developments					
	How has electricity changed our lives? Society, technology				What might archaeological finds of the past tell us? Society, Defence			Will we ever live in a world without major viruses? Society, Defence, technology, determined People, artefacts			
	C I V I L I S A T I O N S	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:	Children Know :	Children learn to:
<ul style="list-style-type: none"> How and when electricity was invented The impact on our daily lives of electricity The changes people experienced as a result of electricity 		Cause and consequence Understand how life changed for different types of people Continuity and Change Compare objects that have been impacted by electricity Similarity /Difference understand ways we can find out about the past Significance Talk about the significance of electricity in our lives	<ul style="list-style-type: none"> For a period of time Saxons lived in Rendlesham Artefacts give us information about how people lived Saxons invaded Britain and defended themselves from other civilisations 	Cause and consequence Give reasons for the invasions Continuity and Change Describe Saxon society through exploring a range of artefacts Similarity /Difference Compare Saxon castles to castles from other civilisations Significance Identify significant events in Saxon history	<ul style="list-style-type: none"> That society has had to defend itself against significant viruses throughout history The determination shown by significant people in history Medical beliefs and technological developments over time How historical artefacts and data inform us about the past 	Cause and consequence Analyse the impact of historical disease Continuity and Change Explain how changes in medicine have impacted society Similarity /Difference Understand the beliefs of people in the past Significance Explain the developments in medical history					

