

# Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local or national restrictions require entire classes, bubbles to remain at home, or for schools to close.

For details of what to expect where individual pupils are self-isolating and for pupils whose parents are choosing to keep at home, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

The Trust has ensured that, throughout this unprecedented time, the remote provision is continuously reviewed and developed. We have planned and prepared for our remote education to start the day following a class or bubble being closed.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Wherever possible, we teach the same curriculum remotely as we do in school. However, we may need to make some adaptations in some subjects. For example, many practical science lessons will not be possible, similarly some aspects of the Art and Design Technology curriculum may not be possible to teach effectively remotely. However, this does not mean that your child will miss out on these aspects of the curriculum, teachers will plan to teach any areas of the curriculum that cannot be practicably taught remotely during a different period later in the year.

## **What will happen if the class teacher is unwell?**

If your child's class teacher becomes unwell the school will make arrangements for the class to be supported by a teacher from the same year group, usually from our partnership or hub school. In some cases, this might not be possible to arrange for a day or two and in these circumstances members of our experienced support staff will be available to work with the class.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p><b>Home learning</b> for primary school-aged pupils during bubble, class, and or National Lockdown</p>	<p>Each day pupils should expect to receive an average of teaching - 3 hours in Key Stage 1 and 4 hours in Key Stage 2. Teaching may be as live lessons, pre-recorded lessons or presentations. Please see information below.</p> <p>Wherever possible, classes should be taught by the class teacher however, if schools are partially open to key worker children, this will not always be possible.</p> <p>Pupils will receive at least weekly feedback from the class teacher, this will be provided in an age-appropriate format. Feedback can be in written form, through whole-class feedback, or through small group sessions.</p> <p>For pupils in KS2 sort assignments will also be set following each teaching block.</p> <p>Pupils with Special Educational Needs should expect to have their curriculum adjusted to meet their needs just as they would in their classroom.</p>
<p>Arrangements for learning <b>in school</b> for pupils of Key/Critical Workers and Vulnerable pupils During periods of <b>National Lockdown</b></p>	<p>Pupils will be taught by their class teacher each morning, subjects will include, but not be limited to English, Maths and Science. In most cases the same lessons will be streamed live to the pupils who are learning at home. Pupil</p>

	both in the class and learning at home will be able to ask questions of the teacher and support staff in the class.
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	Each afternoon pupils in school will have the opportunity to engage in PE sessions, follow on tasks from their morning lessons and curriculum focused activities, these sessions will be facilitated by support staff.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

As a Trust we use 'G Suite for Education' - a set of education productivity tools from Google including Gmail, Calendar, Docs, Classroom, and more used by tens of millions of students and teachers around the world.
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### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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| <ul style="list-style-type: none"><li>• Our online learning does not necessarily require a laptop or desk top computer, a tablet device will often also be suitable.</li><li>• In most cases, where pupils do not have access to suitable devices, we are able to arrange a loan device. Please contact the school office if you would like to discuss this.</li><li>• Where pupils have poor or no access to the internet schools will individually work with families to try and find a local solution. Where this is not possible pupils will be provided paper copies of work in line with the lessons being taught.</li></ul> |
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### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils should be attending the lessons each day as set out in their timetable published on their Google Classroom page.
- Pupils are encouraged to make the teacher aware of any areas of the lesson that they need support with.
- Parents are asked to support their child by providing a quiet space where they can work.
- Parents are asked to support their child to complete any work set by the teacher within the expected timeframe. KS2 pupils, in particular, will be set follow-up tasks to complete before the following day's lesson.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Each day the class teacher will take a register to check that pupils are attending the lessons.
- Teachers will make contact with pupils and parents/carers via email if they are not attending.
- Pupils who are regularly not attending lessons will be contacted by the inclusion team to see what additional support might be needed.

*Pupils who have difficulty accessing the internet will have personalised plans and attendance will be noted differently.*

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils may receive feedback during lessons in the same way they would in class.
- Pupils may receive written feedback on work submitted in the same way they would in class.
- Pupils may be asked to submit answers to quizzes through their Google Classroom, these will be automatically marked.
- Pupils may be invited to attend small group sessions where focused feedback can be given.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We work closely with families of pupils with SEND to ensure their child has the support they need in school and the same is true of our online provision. We recognise that for some pupils with special educational needs it may not be possible to access remote education without support from adults at home. We acknowledge the difficulties this may

place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with complex needs will be contacted by the class teacher and or the SENDCo to create a personalised plan for any closure period. The plan will be reviewed fortnightly with family for any extended closure period.
- Teachers will continue to plan for individual pupils, adapting lessons accordingly.
- Where pupils with SEND normally receive support within the classroom this will continue to be provided by the class teacher and support staff.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If your child is self-isolating due to being tracked and traced pupils can expect to receive activities linked to learning in the classroom as well as links to online learning such as the Oak Academy. These activities and links will be posted on their Google Classroom.

- If your child is not attending school because you have chosen not to send them during the current pandemic you will be able to find links to learning opportunities on the school/Trust website
- <https://www.yoxfordandpeasenhallprimaryschool.org.uk/>
- <https://www.middletonprimaryschool.org.uk/>
- <https://www.southwoldprimaryschool.org.uk/>
- <https://www.consortiumacademy.org.uk/>