Yox Valley Partnership









Curriculum Impact

From their different starting points, all children will make good progress academically, emotionally, creatively, socially and physically. Knowledge, understanding and skills will be secured and embedded so that children attain highly and are fully prepared for secondary school. Judgements on the impact of the curriculum on pupils is based upon a triangulation of different monitoring and evaluation activities within school. Work and book scrutiny, pupil voice discussions, outcomes of assessments and quality of teaching and learning are all used at tools to help senior leaders assess the impact of the curriculum.

Our children are expected to work hard and demonstrate positive learning behaviours to both maximise their own individual learning potential as well as contribute to the school and wider community. We have an agreed set of learning behaviours across our partnership of schools, which are embedded in our schools. These are displayed around school, shared with parents, and during our assemblies we focus on one each week. These are then rewarded in our weekly Celebration Assembly as part of our 'Stars of the Week' awards.



















We are committed to working in partnership with parents and carers, as we believe that when home and school work closely together, we get the best outcomes for our pupils. We all work together to ensure we are 'Never Giving Less Than Our Best'.