

Feedback and Marking Expectations Document

Key Areas of Focus	
Presentation in all subjects	Stickers will be used on the front covers of all books. Stickers will remain free of annotations and will be replaced if defaced. Where worksheets are necessary, they must be stuck in straight and not overlap the pages. Worksheets should be trimmed so they fit the page.
Dates and titles	Date and titles are written on the top line and underlined with a ruler. Teachers will correct incorrect spelling of dates and titles. The short date is used in Maths. All books will have the WALT/WILF written in or stuck in on pre-printed labels.
Spellings	Teachers will correct subject specific vocabulary as per Marking Code. 3 – 5 high frequency words will be selected for the child to correct where necessary. Children practise the correct spelling of the word 3 times.
Letter formation	All year groups follow Letter Join. Regular handwriting practise will be completed in English Draft books and marked.
Diagrams, pictures and graphs.	Lines for labelling and diagrams must be drawn with a ruler and using a pencil. Drawings will be completed on plain paper and stuck neatly into books.
Teacher spelling and handwriting	All staff handwriting must exemplify the standard and style expected by our pupils. Any marking in books must be on the lines and model handwriting expectations.
Maths	Children will use one digit per square. All lines drawn with a ruler. Subject specific vocabulary will be corrected. When writing in maths books, pupils are not expected to use one letter per square as this detracts from the joined script expected.
Children's responses	In KS2, children will respond to any feedback given in purple pen. In KS1, children will respond to any feedback given using pencil.
Pen or Pencil	In EYFS children use pens and pencils for mark making and progress to pencil for handwriting. In KS1 all children will use pencil. In KS2 children will use blue ink for writing, but use a pencil for Maths. There may be some exceptions where individual pupils will use pencil (SEND)

Never giving less than our best



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Mistakes	Any alterations should be ruled through with a single line e.g.mistkes.
Frequency of feedback	Each piece of work needs to be acknowledged with a tick (met) or a dot (not met) against the WILF. Teacher's plans will be annotated with initials of children who need further support. P I G S will be used to show if children worked in a Pair, Independently, in a Group or with Support. Children will be guided to annotate their PIGS.
Moderation	Teachers in Year 2 and 6 will keep an evidence portfolio relating to TAF statements.
Marking Code	Teachers underline incorrect spellings and model the correct spelling at the end of the child's work. Missing punctuation will be shown by a circle and children go back and add in the correct punctuation in their purple pen in KS2. In KS1, children will use pencil.