










<p>MTP Autumn Conflict</p>		<p>Vocabulary</p>	<p>Spiritual</p>	<p>Moral</p>	<p>Social</p>	<p>Cultural</p>
<p>KS1</p>	<p>Why should I say sorry?</p> 	<p>Apology Acceptance Forgiveness Genuine</p>	 <p>Children know that their actions have consequences.</p> <p>Study Jonah and the Whale – bible story and Sorry Really Sorry by Joanna Cotler</p>	<p>Children can explain what good choices look like in relation to relationships.</p> <p>Children Explore why it is important to say sorry and mean it.</p>	<p>Children Understand that in a social situation you have to make good choices for a happy society.</p> <p>Consider school “rules” Respect, Ready, Safe</p>	 <p>Children look at how we say sorry in our culture. Cards/gifts/ Physical Display (hugs).</p> 
<p>KS2</p>	 <p>Should we all be equal?</p> 	<p>Equality Persecution Holocaust Discrimination Belief</p>	<p>Consider events that have happened in recent history that are related to religions . Holocaust, Israel and Gaza. Children discuss why Religions and conflict are sometimes interwoven.</p>	<p>Children know about the Human Rights Act of 1998 and that people have a right to Freedom of religion and political belief.</p>	 <p>Children identify how we can encourage integration of religion and culture in our society through sport, art and education</p>	<p>Children understand the term Religious equality.</p> <p>Children understand that religious extremists are often politically motivated views</p> 

MTP
Spring
Plant Earth



Vocabulary

Spiritual

Moral

Social

Cultural

KS1

How do Christians believe the world began?



Creation
Garden of Eden
Genesis

Children learn about the story of creation in the Bible .



Children learn that this is not what everyone believes.
Children learn that scientists believe in the big bang theory.
Children know how to respect others' ideas even when they are different from their own.

Children read traditional hymns:
All Things Bright and Beautiful.
He's Got the Whole World in His Hands.

Children can compare the Christian creation story to the Hindu story of Brahma.

Children demonstrate their own belief relating to Creation.



KS2

If there is a God why do bad things happen to people?



Human nature
Multicultural
Tolerance
Diversity

Children can consider how faith helps people through times of difficulty.



Children know that religious stories teach the reader about sin.

Understand what some believe to be sins.

Understand how different faiths view sin

Children know some strategies that people use to deal with negative emotional events.

Know that there are people and groups who help others in time of need

Children work collaboratively to help people in need through social action. (raise money for a charity)



KS1

Are we all the same?



Similarities
Differences
Compare
Contrast
Religious
Beliefs

Identify the things that are important in their own lives and compare these to religious beliefs



Children can ask questions about puzzling aspects of life

Children recognise some similarities and differences between each other

Children begin to understand that children around the world value things differently

KS2

What does it mean to be multicultural?



Multicultural
Respect
Diversity
Beliefs
Religion
Faith
Tolerance

Children know how religious beliefs shape the lives of individuals and communities

Children know that some teachings and beliefs are shared between religions



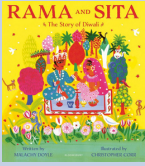

Children can identify how peace and conflict are affected in some multicultural societies



Children can compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles

Children can identify ways in which multiculturalism is visible in Britain. (food, celebrations, music, language, customs)

<p>MTP Spring Inventions</p>		<p>Vocabulary</p>	<p>Spiritual</p>	<p>Moral</p>	<p>Social</p>	<p>Cultural</p>
<p>KS1</p>	<p>Where can we worship?</p>	<p>Christian Church Symbol Moral Artefact Mosque Temple</p>	<p>Children experience going to a Christian Church.</p> <p>Know that the Church is a symbol of Christian community.</p> <p>Recognise and name some religious symbols and artefacts.</p>	<p>Children understand:</p> <p>What is a moral code and why should we live by one?</p> <p>Do we need to be in a religious building to live by a good moral code?</p>	<p>Children know what happens during a church service. They understand the importance of prayers to people with a faith.</p> <p>Children hear the Lord's prayer and learn the vocabulary associated with this</p>	<p>Children compare a Mosque to a Church and identify what is the same and what is different</p> <p><u>Virtual Mosque</u></p>
<p>KS2</p>	<p>Do all places of religious worship look the same?</p>	<p>Meditate Sing Chant Serving others</p>	<p>Children consider different kinds of worship and where they take place.</p> <p>Formal prayer Meditation Pilgrimage</p>	<p>Children look at how worship informs religious belief – e.g. look at people who dedicate life to prayer – monks, nuns etc</p>	<p>Children know what a "sacred space" is and what this might look like for different religions. Develop awareness of similarities and differences in religions.</p>	<p>Children consider what different kinds of worship they have seen, and what if any they would like to participate in and why. Look at Judaism and how this faith believes in prayer at home as well as the synagogue</p>

<p><i>MTP Summer Civilisations</i></p>		<p>Vocabulary</p>	<p>Spiritual</p>	<p>Moral</p>	<p>Social</p>	<p>Cultural</p>
<p>KS1</p>	<p>What stories are in the Bible?</p> 	<p>Fiction Non-Fiction Literature Bible</p>	<p>Children learn about key bible stories eg <i>Old Testament: Daniel in the Lion's Den, Joseph, David and Goliath</i> <i>New Testament: Feeding of the 5000, Calming of the storm, The Prodigal Son, The Good Samaritan</i></p>	<p>Children learn the moral lessons in some religious stories</p> 	<p>Children know why Hindu's celebrate Diwali and Christians celebrate Christmas</p>	<p>Children compare Bible stories to Hindu stories (Rama and Sita) Children learn the importance of stories in religious Festivals</p>
<p>KS2</p>	<p>Why is story telling important in religion?</p> 	<p>Conscience Meditation Curiosity Respect</p>	<p>Revisit stories of religions they learnt previously. Consider why these stories have survived. Understand that the retelling of a story verbally may change the story over time.</p>	<p>Children are able to discuss their opinions and listen to others respectfully.</p>	<p>Children understand how the use of images in stories can maintain key information.</p>	<p>Children understand how the use of images in stories can maintain key information.</p>